Index

Volume 34, Nos. 1–6. November, 1978 through September, 1979

accreditation (9/79)25-26
activities
  dramatic (11/78)21
  food-related (1/79)17
  in pediatric centers (1/79)15-17
  movement (11/78)19, 25
  physics (5/79)5-8
"Adolescent Pregnancy Programs" (5/79)68-69
alimony (7/79)12-13
art
  children's (7/79)16
  realism and representational (7/79)18
  role of adults in, (7/79)20-21
  scribble (7/79)15-22
auditory discrimination (7/79)5
  in female infants (9/79)11-12
  tests (7/79)6

"A Beginner's Bibliography" (11/78)69-76
behavior
  adult (5/79)23
  antisocial (5/79)30
  brain (9/79)11-14
  -environment relationship (5/79)16
  generic categories of, (5/79)17
  growth-producing and inhibiting (5/79)15
  modal (5/79)14-15
  natural (5/79)16-17
  of children (5/79)13-16
  of children of working mothers (11/78)77-81
  of father (1/79)46-53
  of parents (1/79)4-5
  patterns (5/79)14
  setting (5/79)14-15
  social (3/79)54-61
  standing pattern of, (5/79)14-16
  task involvement (5/79)16, 19
Behavior Checklist (5/79)17, 18, 20, 21, 23-24
Behavior/Segment Matrix (5/79)19, 21, 22
"Beyond 'Ten Little Indians' and Turkeys: Alternative Approaches to Thanksgiving" (9/79)28-32, 49-52
Black children
  and fathers (1/79)46-53
  mental health of, (5/79)25-31
Bogdanoff, R.F. (1/79)37-45
brain behavior (9/79)11-14

child abuse (1/79)2, (9/79)3
child care
  in two developing countries (5/79)49-53
  nonregulatory approaches to, (9/79)26-27
  regulation (9/79)22-27
  salary ranges (5/79)50
  services (9/79)2-3
Child Care Act of 1979 (5/79)67, (3/79)62
"Child Care in Two Developing Countries: Kenya and the United States" (5/79)49-53
Child Development Associate (CDA) (9/79)25
Child Health Assessment Program (CHAP) (11/78)3, 83
Child Life Worker (1/79)14-19
childrearing (1/79)5, (9/79)5
  attitudes of fathers (1/79)50-51
  equalizing (9/79)11
  inductive techniques (3/79)57-61
  practices of fathers (1/79)46-53
Civil Rights Act of 1964 (11/78)6
cognitive development (7/79)2-3
  in deaf children (9/79)53-59
  through scribble art (7/79)19
concept formation
  through games (1/79)45
  with physics (5/79)7-8
credentialing (9/79)23, 25
culture of the child (7/79)2-3
Cunningham, C.E. (3/79)20-29

Davis, M.D. (1/79)28-31
Day, D.E. (5/79)12-24
deaf children
  cognitive development in, (9/79)53-59
  education programs for, (9/79)57-58
  linguistic symbols with, (9/79)55-56
  older (9/79)53-54
  younger (9/79)54-55
decentration (1/79)40-41
"Develop a National Agenda for Children" (11/78)2-3
"Developing a Teacher Resource Center for Preschool Educators" (11/78)28-32
developing country
  child care in, (5/79)49-53
developmental levels
  concrete operational (1/79)39-45
  preoperational (1/79)39-45
  sensorimotor (1/79)38
Dickerson, M.G. (1/79)28-31
Dolch, E.T. (1/79)37-45

early childhood programs
  in Black colleges and universities (3/79)25
  in Kenya and the U.S. (5/79)49-53
  in teacher education (1/79)28-31
  intervention in, (11/78)4-5
  reading in, (7/79)4-11
"Early Cognitive Development in Deaf Children" (9/79)53-59
"Early Reading: A Developmental Approach" (7/79)4-11
Economic Opportunity Act of 1964 (11/78)6, 7
Edelman, M.W. (11/78)2-3
education
  compensatory (11/78)5-6
  early childhood (5/79)23
  progressive (11/78)15-18
egocentrism
  and movement (11/78)21-22
  in children (1/79)40
Elementary and Secondary Education Act (Title I) (11/78)3, 5
"An Elementary School with Parents and Infants" (1/79)4-9
emotional development
  of children (1/79)20, 22
  through movement (11/78)21-22
Equal Rights Amendment
  and men (7/79)12-13
  facts about (1/79)10
  ten reasons for ratification (1/79)11
evaluation
  consultant (5/79)19-20
  cross-model (11/78)9-10
  naturalistic (5/79)12-24
  of handicapped child (5/79)63
  of programs (5/79)52
  within model (11/78)10

"Facts About the Equal Rights Amendment" (1/79)10-11
fairy tales (1/79)23
family day care (3/79)12-19
"Family Day Care Training: A Home-Based Model" (3/79)12-19
"Father-Child Interaction Patterns and Self-Esteem in Black Preschool Children" (1/79)46-53
fathers
  attitudes toward working wives/mothers (11/78)80, 82
  Black (1/79)46-53
fear
  helping with, (7/79)59-60
  in children (7/79)54-60
  in infants (9/79)6
  origins of, (7/79)54-55
  patterns (7/79)57-58
federal day care funds (9/79)2-3
  see also FIDCR
Federal Interagency Day Care Requirements (FIDCR)
  comment period begins (7/79)67-69

Index

Volume 34, Nos. 1–6. November, 1978 through September, 1979

accreditation (9/79)25-26
activities
  dramatic (11/78)21
  food-related (1/79)17
  in pediatric centers (1/79)15-17
  movement (11/78)19, 25
  physics (5/79)5-8
"Adolescent Pregnancy Programs" (5/79)68-69
alimony (7/79)12-13
art
  children's (7/79)16
  realism and representational (7/79)18
  role of adults in, (7/79)20-21
  scribble (7/79)15-22
auditory discrimination (7/79)5
  in female infants (9/79)11-12
  tests (7/79)6

"A Beginner's Bibliography" (11/78)69-76
behavior
  adult (5/79)23
  antisocial (5/79)30
  brain (9/79)11-14
  -environment relationship (5/79)16
  generic categories of, (5/79)17
  growth-producing and inhibiting (5/79)15
  modal (5/79)14-15
  natural (5/79)16-17
  of children (5/79)13-16
  of children of working mothers (11/78)77-81
  of father (1/79)46-53
  of parents (1/79)4-5
  patterns (5/79)14
  setting (5/79)14-15
  social (3/79)54-61
  standing pattern of, (5/79)14-16
  task involvement (5/79)16, 19
Behavior Checklist (5/79)17, 18, 20, 21, 23-24
Behavior/Segment Matrix (5/79)19, 21, 22
"Beyond 'Ten Little Indians' and Turkeys: Alternative Approaches to Thanksgiving" (9/79)28-32, 49-52
Black children
  and fathers (1/79)46-53
  mental health of, (5/79)25-31
Bogdanoff, R.F. (1/79)37-45
brain behavior (9/79)11-14

child abuse (1/79)2, (9/79)3
child care
  in two developing countries (5/79)49-53
  nonregulatory approaches to, (9/79)26-27
  regulation (9/79)22-27
  salary ranges (5/79)50
  services (9/79)2-3
Child Care Act of 1979 (5/79)67, (3/79)62
"Child Care in Two Developing Countries: Kenya and the United States" (5/79)49-53
Child Development Associate (CDA) (9/79)25
Child Health Assessment Program (CHAP) (11/78)3, 83
Child Life Worker (1/79)14-19
childrearing (1/79)5, (9/79)5
  attitudes of fathers (1/79)50-51
  equalizing (9/79)11
  inductive techniques (3/79)57-61
  practices of fathers (1/79)46-53
Civil Rights Act of 1964 (11/78)6
cognitive development (7/79)2-3
  in deaf children (9/79)53-59
  through scribble art (7/79)19
concept formation
  through games (1/79)45
  with physics (5/79)7-8
credentialing (9/79)23, 25
culture of the child (7/79)2-3
Cunningham, C.E. (3/79)20-29

Davis, M.D. (1/79)28-31
Day, D.E. (5/79)12-24
deaf children
  cognitive development in, (9/79)53-59
  education programs for, (9/79)57-58
  linguistic symbols with, (9/79)55-56
  older (9/79)53-54
  younger (9/79)54-55
decentration (1/79)40-41
"Develop a National Agenda for Children" (11/78)2-3
"Developing a Teacher Resource Center for Preschool Educators" (11/78)28-32
developing country
  child care in, (5/79)49-53
developmental levels
  concrete operational (1/79)39-45
  preoperational (1/79)39-45
  sensorimotor (1/79)38
Dickerson, M.G. (1/79)28-31
Dolch, E.T. (1/79)37-45

early childhood programs
  in Black colleges and universities (3/79)25
  in Kenya and the U.S. (5/79)49-53
  in teacher education (1/79)28-31
  intervention in, (11/78)4-5
  reading in, (7/79)4-11
"Early Cognitive Development in Deaf Children" (9/79)53-59
"Early Reading: A Developmental Approach" (7/79)4-11
Economic Opportunity Act of 1964 (11/78)6, 7
Edelman, M.W. (11/78)2-3
education
  compensatory (11/78)5-6
  early childhood (5/79)23
  progressive (11/78)15-18
egocentrism
  and movement (11/78)21-22
  in children (1/79)40
Elementary and Secondary Education Act (Title I) (11/78)3, 5
"An Elementary School with Parents and Infants" (1/79)4-9
emotional development
  of children (1/79)20, 22
  through movement (11/78)21-22
Equal Rights Amendment
  and men (7/79)12-13
  facts about (1/79)10
  ten reasons for ratification (1/79)11
evaluation
  consultant (5/79)19-20
  cross-model (11/78)9-10
  naturalistic (5/79)12-24
  of handicapped child (5/79)63
  of programs (5/79)52
  within model (11/78)10

"Facts About the Equal Rights Amendment" (1/79)10-11
fairy tales (1/79)23
family day care (3/79)12-19
"Family Day Care Training: A Home-Based Model" (3/79)12-19
"Father-Child Interaction Patterns and Self-Esteem in Black Preschool Children" (1/79)46-53
fathers
  attitudes toward working wives/mothers (11/78)80, 82
  Black (1/79)46-53
fear
  helping with, (7/79)59-60
  in children (7/79)54-60
  in infants (9/79)6
  origins of, (7/79)54-55
  patterns (7/79)57-58
federal day care funds (9/79)2-3
  see also FIDCR
Federal Interagency Day Care Requirements (FIDCR)
  comment period begins (7/79)67-69

comment period draws to close (9/79)60
minimum qualification of aides under, (5/79)50
revision of, (3/79)62
update (3/79)63-64
Fein, G.G. (7/79)61-66
fiscal regulation (9/79)25
"Focus on Movement: Practice and Theory" (11/78)19-26
Follow Through
and parent involvement (7/79) 49-53
Directory of, Models (11/78)8
origination of, (11/78)5-7
Planned Variation (11/78)7
qualitative evaluation of, (11/78) 11-12
quantitative evaluation of, (11/78) 9-11
"Follow Through as Ten Years of Experimentation" (11/78)4-14
foster care (1/79)2
foster grandparent program (3/79) 30-32
Francks, O.R. (7/79)15-22
Friedman, J. (11/78)28-32
Frost, J.L. (7/79)23-30

games (1/79)37-45
competitive (1/79)43
from a Piagetian viewpoint (1/79) 38-40
guidelines for choosing (1/79) 42-43
patterns or sequences (1/79)42, 45
Goetz, E.M. (7/79)4-11
Gonzalez-Mena, J. (3/79)47-53
Goodman, E. (7/79)12-13
Gordon, I.J. (3/79)2-3, (7/79)49-53

handicapped children
assessment of (5/79)60-61
identifying (5/79)5
integration of, (1/79)28
screening (5/79)55-59
and assessment instruments (5/79)59
haptic children (11/78)21
Hauser, A.L. (11/78)28-32
Head Start (11/78)2, 5-7, 9, (3/79) 20, 28
Planned Variation (11/78)7
Health Start (11/78)7
Henniger, M.L. (7/79)23-30
Hilliard, A.G. III (7/79)2-3
"A Historical Examination of Blacks in Early Childhood Education" (3/79)20-29
history
of Blacks in ECE (3/79)20-29
of ECE (11/78)4
of games (1/79)37-38
Hodges, W.L. (11/78)4-14
Home Start (11/78)7
"How Has Follow Through Promoted Parent Involvement?" (7/79) 49-53
Hunsinger, S. (1/79)2-3
Hymes, J.L., Jr. (5/79)2-3
hyperactive children (9/79)14
Hyson, M.C. (7/79)54-60

"Imagination" (9/79)21
"Implications of P.L. 94-142 for Developmental Early Childhood Teacher Education Programs" (1/79)28-31
Individualized Education Plan (1/79) 29-31
infant mortality (1/79)2
infants (9/79)4-10
brain research with, (9/79)11-14
cognitive functions of, (9/79)9
empirical studies of, (9/79)5-6
memory (9/79)6-7
psychological functions (9/79)4, 10
separation anxiety in, (9/79)7-9
"Informed Purchasing Can Stretch Short Dollars" (9/79)15-20
institutionalization
of Black children (5/79)25-26
patterns of, (5/79)26

"Journey in Time: A Foster Grandparent Program" (3/79)30-32
Julius, A.K. (11/78)19-26

Kagan, J. (9/79)4-10
Kamii, C. (5/79)4-9
Keliher, A.V. (11/78)15-18
Kershman, S.M. (5/79)54-66
Keyserling, M.D. (9/79)2-3
Kilmer, S. (3/79)12-19
kindergarten
history of Black (3/79)26
Klein, D. (1/79)13-19

language development
through games (1/79)44
through movement (11/78)19-20
through physics (5/79)8
learning disabled children (9/79)14
identifying (5/79)55
Lee-Katz, L. (5/79)4-9
licensing (9/79)22-27
of day care facilities (9/79)2
restrictions (9/79)23
standards (9/79)22
"Lobster on the Sidewalk: Understanding and Helping Children with Fears" (7/79)54-60
"Look at the State of America's Children in the Year of the Child" (1/79)2-3

mainstreaming (5/79)54-66
developmental approach to, (1/79) 28-31
effects of, (5/79)63
methods and materials (5/79)60-63
staff training for, (5/79)54
suggested training materials (5/79)55
"Mainstreaming in Early Childhood: Strategies and Resources" (5/79) 54-66
"Making Playgrounds Safe for Children and Children Safe for Playgrounds" (7/79)23-30
Marchand, A. (11/78)69-76
maternal and child health (1/79)3
maternal employment
and child care (9/79)2
effects on child behavior and development (11/78)77-82
McAdoo, J.L. (1/79)46-53
McLoughlin, J.A. (5/79)54-66
memory (9/79)6-7
mental health (1/79)2
and the Black child (5/79)25-31
community centers (5/79)26
models of, (5/79)27, 28
"Mental Health and the Black Child: The Manufacture of Incompetence" (5/79)25-31
Miller, J.B. (9/79)15-20
Miller, K.M. (9/79)15-20
Mitchell, A. (3/79)30-32
Moore, S.G. (11/78)77-82, (3/79) 54-61
moral development
of children (3/79)55-57
through games (1/79)38, 39
Morgan, G.G. (9/79)22-27
mothers
absence of, (11/78)77
working (11/78)77-82, (9/79)2
motor development
through games (1/79)44
through movement (11/78)22
movement (11/78)19-26
Myers, H.F. (5/79)25-31

Native Americans
and Thanksgiving (9/79)28-32, 49-52
stereotypes of, (9/79)28, 49
study of, (9/79)32, 49
"Naturalistic Evaluation for Program Improvement" (5/79)12-24
Nix, L.M. (5/79)68-69
nursery schools
free public (5/79)2-3
history of Black (3/79)26-28
nutrition education (1/79)16

Office of Economic Opportunity (3/79) 20, 28
"Old Games for Young Children: A Link to Our Heritage" (1/79)37-45
Olmsted, P.P. (7/79)49-53
Osborn, D.K. (3/79)20-29
"The Other Difference Between Boys and Girls" (9/79)11-14

Packer, A.B. (1/79)4-9
Parent Education Model (7/79)49-53

parenting (3/79)47-53
  behavior (1/79)4-5
  education program (1/79)4-9
  skills (1/79)4-5
  styles (1/79)46-53
  techniques for successful (3/79) 47-53
parent involvement
  and Follow Through (7/79)49-53
  parental roles in, (7/79)49-53
parents' rights (5/79)10-11
pediatric clinic activity program (1/79)19
Pence, A.R. (5/79)49-53
Perkins, E.P. (5/79)12-24
physics
  activities (5/79)4-8
  in preschool (5/79)4-9
"Physics in Preschool Education: A Piagetian Approach" (5/79)4-9
P.L. 94-142—The Education of All Handicapped Children Act (5/79)55
  childhood teacher education programs under, (1/79)28-31
play
  enhancement (7/79)65-66
  environment (7/79)29
  equipment (7/79)24-25
  on playgrounds (7/79)23-30
  outdoor (7/79)29
  pretend (7/79)61-66
playgrounds
  adult guidance on, (7/79)28
  adventure (7/79)23, 26, 28, 29, 30
  creative (7/79)23
  equipment (7/79)24-25
    maintenance checklist (7/79)27
  injuries (7/79)25-26, 30
  safety (7/79)28-30
    standards (7/79)27-28, 30
  traditional (7/79)23, 24, 26, 30
  pregnancy
    adolescent, programs (5/79)68-69
"Pretend Play: New Perspectives" (7/79)61-66
preventive health care (1/79)13
problem-solving skills
  puppetry and, (3/79)4-11
"Provide Day Care for Our Children" (9/79)2-3
psychology (5/79)13-16
public nursery schools (5/79)2-3
puppetry
  designing and presenting (3/79) 8-11
"Puppetry and Problem-Solving Skills" (3/79)4-11
purchasing (9/79)15-20
  bids and quotations (9/79)17-18, 19
  establishing goals for, (9/79)15-16
  terminology (9/79)18, 19

quality time
  with children in pediatric care (1/79)17
  with infants (3/79)47-53

racism
  and Native Americans (9/79)28-52
Ramsey, P.G. (9/79)28-52
Raspberry, W. (5/79)10-11
reading
  and deaf children (9/79)55-58
  in early childhood programs (7/79) 4-11
  organic (7/79)7-9, 10
  readiness assessment (7/79)5-7, 10
"Reflections on Infancy" (9/79)4-10
"Regulation: One Approach to Quality Child Care" (9/79)22-27
Resnick, J.L. (1/79)4-9
Resnick, M.B. (1/79)4-9
"Respect the Child's Culture" (7/79) 2-3
Restak, R.M. (9/79)11-14
reversible thinking
  in games (1/79)40-41
rhymes (1/79)23
Roberts, G.C. (9/79)53-59
role-taking skills (3/79)55-61
  in pretend play (7/79)61-66
Rubin, R.I. (7/79)49-53
"Rx for Pediatric Patients: Play While You Wait" (1/79)13-19

safety
  on playgrounds (7/79)23-30
  regulation for buildings (9/79)23, 24
Schachel, C. (3/79)30-32
science education
  in physics (5/79)4-9
scribble art (7/79)15-22
"Scribbles? Yes, They *Are* Art!" (7/79)15-22
self-esteem
  in Black preschool children (1/79) 49-52, (5/79)30
"Seek Continuity in Social Policy Concerning Child Achievement" (3/79)2-3
sensorimotor development
  of infants (1/79)6
  stage (1/79)38
"Set Up Free Public Nursery Schools for Four-Year-Olds" (5/79)2-3
sex differences
  in brain functioning (9/79)11-14
Sheehan, R. (11/78)4-14
Sherman, J.L. (1/79)20-27
Smith, C.A. (3/79)4-11
"Social Cognition: Knowing About Others" (3/79)54-61
social cognition (3/79)54-61
  through pretend play (7/79)64-65
social competence
  in Black preschool children (1/79) 46-47
  in children (3/79)56-61
social development
  of young children (3/79)54-61
  through physics (5/79)8

stereotypes
  of elderly (3/79)30-32
  of Native Americans (9/79) 28-32, 49-52
  sex-role (9/79)11-14
stories
  folk (1/79)23
  personal experience (1/79)24
  personal imagination (1/79)25
  religious (1/79)23
  traditional (1/79)22-27
  true (1/79)24
storytelling
  techniques and devices (1/79) 25-27
  with young children (1/79)20-27
"Storytelling with Young Children" (1/79)20-27

teacher education programs
  developmentally based (1/79)28-31
  in-service (1/79)30-31
teacher resource center (11/78)28-32
"Ten Reasons Why the Equal Rights Amendment Should Be Ratified" (1/79)11-12
tests
  norm-referenced and standardized (5/79)60
  visual discrimination (7/79)6
Thanksgiving (9/79)28-32, 49-52
  classroom activities for, (9/79) 29-32
  social and political issues (9/79) 49-50
toy lending library (1/79)7
training
  family day care (3/79)12-19
  preservice (3/79)16
True, J.H. (7/79)49-53

visual discrimination (7/79)5
  tests (7/79)6
visual tracking (7/79)6
vocabulary
  assessment (7/79)5
  key (7/79)7-9

Ward, E.M. (9/79)21
Weinthaler, J.A. (5/79)12-24
"What Is a Good Beginning?" (3/79) 47-53
"What's Best for Children?" (5/79) 10-11
"Where Are the Progressives Going?" (11/78)15-18
"Who's Really Anti-Male?" (7/79) 12-13
Wilson, J.M. (1/79)4-9
women and the military (7/79)13
"Working Mothers and Their Children" (11/78)77-82

Zigler, E. (1/79)2-3
zoning (9/79)24-25